

4.10 Script for Administering Science


4.10.1 All Grades – All Sections

The administration script under Section 4.11.1 will be used for all sections of the grades 5, 8, or 11 science test.

On the first read through, Test Administrators are required to adhere to the scripts provided in this manual for administering the ISA. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should ***ONLY*** be read aloud if they are applicable to your students. Some directions may differ slightly by section and are noted within the administration script.

Section	Required Materials
Sections 1–3	<ul style="list-style-type: none"> • Student testing tickets • Pencils • Scratch paper

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.2 for further instructions on how to check accessibility features and accommodations. Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the section must be unlocked (refer to Section 4.3 for more information). Speak to your School Test Coordinator to determine who will complete these two tasks prior to testing. Test Administrators must make sure all testing devices are turned on and logged on to the TestNav application (or follow your school/district instructions for accessing the **Sign-In** page. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section). ***If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).***

 <p>Say</p>	<p>Today, you will take the Science Assessment.</p> <p>You may not have any electronic devices at your desk, other than your testing device. Making calls, texting, taking pictures, and browsing the internet are not allowed. If you have any unapproved electronic devices with you right now, including cell phones, please turn them off and raise your hand. If you are found to have unapproved electronic devices during testing, your test might not be scored.</p>
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If a student raises his or her hand, collect the electronic device (or follow your school/district policy) and store it until the section is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator if you have questions regarding electronic devices.

Checking Audio (for Science Accessibility Features only)

 <p>Say</p>	<p>Make sure your headphones are plugged in and put them on. On your screen, below the “Sign In” button is a link called “Test Audio.” Select the link to make sure you can hear through your headphones and adjust the volume to the highest level. You can adjust the volume in the test after you begin.</p>
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See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.

Instructions for Logging In



Please sit quietly while I distribute your student testing tickets and scratch paper. Do **NOT log in until I tell you to do so.**

Distribute scratch paper and student testing tickets. Make sure students have pencils.



Now, look at your student testing ticket and make sure it has your first and last name on it. Raise your hand if you do not have **YOUR ticket.**

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the School Test Coordinator.

STUDENT TESTING TICKET

Student: Sample Student
 State ID#: 123456789
 Session: Sample Session
 Date of Birth: 2017-01-01
 Test: Grade 08 Science

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.


Select Illinois in the application.

Username: 1112223334 Password: 12ab34cd

(OPTIONAL) Local Testing Device ID: _____


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	<p>Now, enter your Username as shown on the bottom of your ticket.</p> <p>(Pause.)</p>
	<p>Next, enter the Password as shown on your ticket.</p> <p>(Pause.)</p>
	<p>Now, select the “Sign In” button.</p> <p>(Pause.)</p>
	<p>Find your name in the upper right corner of the screen. If the name you see is not yours, please raise your hand. You should now be on the “Welcome” screen. Select the “Start” button.</p>


Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, have the student log out of the application, and log the student back in with the correct student testing ticket.

Instructions for Administering All Sections

	<p>Follow along while I read the directions on the screen. You may need to use the scroll bar on the right to follow along.</p>
	<p>Today, you will take Section __ of the Grade __ (grade 5, 8, or 11 — select the appropriate grade level) Science Test.</p>
	<p>Read each question. Then, follow the directions to answer each question. If a question asks you to show or explain your work, you must do so to receive full credit. Enter your response in the box provided on your screen. Only responses entered in the response box will be scored.</p>
	<p>If you do not know the answer to a question, you may bookmark it and go on to the next question. When you finish the section, you may review your answers and any question you may have bookmarked in this section ONLY.</p>

	<p>This is the end of the testing directions. Do not go on until you are told to do so.</p> <p>During testing, raise your hand if you have any difficulties with your testing device, so that I can assist you. I will not be able to help you with test questions or the online tools during the test.</p>
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Read from OPTION A, B, or C below based on local policy (refer to your School Test Coordinator).

	<p>OPTION A</p> <p>After you have submitted your answers, sit quietly until the section has ended.</p>
	<p>OPTION B</p> <p>After you have submitted your answers, I will dismiss you.</p>
	<p>OPTION C</p> <p>After you have submitted your answers, you may read a book or other allowable materials until the section has ended.</p>

Say	Do you have any questions?
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Answer any questions.

Instructions for Starting the Test

Say	<p>Scroll to the bottom of the screen.</p> <p>(Pause.)</p> <p>Select the “Start” button.</p> <p>(Pause.)</p> <p>You should now be in the test.</p>
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Pause to make sure all students are in the correct section.

Say	You may begin working now.
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Actively proctor while students are testing:

- Redirect students as necessary (Section 4.6.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.6.1, as applicable, if any technology issues cause a disruption.
- Ensure students are logging out of TestNav as they complete the section (Section 4.8.1).
- Collect test materials as students complete testing (Section 4.8.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.6.5.
- Ensure that any absent students are locked out of the section (Section 4.3).

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the Test Administrator:

- One stretch break of up to three minutes for the entire classroom during testing for each section.
- Individual restroom breaks during testing.

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are not permitted to talk to each other during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the section:

Say Please stop and cover or turn off your screen. We will take a silent three minute stretch break. No talking is allowed.

After taking a classroom break, be sure students are seated and device screens are visible:

Say You may now resume testing.

Continue to actively proctor while students are testing.

Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.

- Ensure all students are in **Exited** status if they have not completed the test, or **Completed** status if they have finished all sections.
- Return all test materials to your School Test Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

If you are administering more than one section in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next section.